

Perspective Plan (2015-2020)

Criteria 1: Curricular Aspects

Perspective Plan	Activities
<ul style="list-style-type: none"> ❖ To maintain flexibility and responsiveness to changing environments. ❖ To introduce skill oriented courses under B.Vocational Programme & Community College Scheme. ❖ To introduce Value Added Certificate Courses to supplement the Curriculum and enhance the skill and proficiency of students. ❖ To organize Bridge Courses as per need of the students. ❖ To establish Think Lab to enhance cognitive ability of the students. 	<ul style="list-style-type: none"> ❖ To provide choice to students in terms of combination of subjects in the current CBCS pattern. ❖ Academic Calendar incorporating the activities to be pursued by different departments and Lesson Plans by faculty members from all disciplines, are prepared well ahead of the Academic Session and are strictly adhered to, uploaded on the College Website as ready reference for the students. ❖ One Programmes in Beauty and Wellness (Academic Year 2015-16), Two Programmes in Dress Designing & Tailoring and Computer Application & IT (Academic Year 2018-19) under Community College Scheme were introduced. ❖ Two B. Vocational Programmes in Catering Technology & Hotel Management and Sports Nutrition and Physiotherapy from Academic Year 2016-17 with UGC approval are introduced in the College. ❖ To increase the employability of students Eight Value Added Courses are introduced in the College under different departments. ❖ To make learning more effective and productive, Partnerships is established with the society and community by organizing activities under different cells/clubs/societies. ❖ Different Trips / Excursion Tours/ Industrial visits are organized throughout the year to give exposure and practical training to students. ❖ Project works, field work and internship are organized as per the curriculum of Departments/Disciplines. ❖ Regular Feedback (Online) is obtained from Stakeholders and their suggestions duly incorporated in the Plans and Policies of the

	<p>College for improvement.</p> <ul style="list-style-type: none"> ❖ To make the students a socially useful citizen their active participation is ensured in various Community Outreach Programmes and other Social initiatives to increase environmental consciousness, gender sensitization programmes and to address other societal issues. ❖ Language Lab (English) is updated with the software “Orell” and “Sanako” to increase communicative skill. ❖ Think Lab is maintained in the College.
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Criteria 2: Teaching Learning and Evaluation

Plan	Activities
<ul style="list-style-type: none"> ❖ Focus on strengthening the teaching learning process to enhance the quality of education. ❖ To foster student centric approach in teaching learning process. ❖ Increasing use of E-learning Management System. ❖ To arrange Remedial classes for weak students and providing more opportunities to the advanced learners. ❖ More MOUs for student exchange programmes. 	<ul style="list-style-type: none"> ❖ Students are encouraged to participate in maximum number of activities. ❖ Mentor-Mentee groups are in place to give counseling and guidance to students. ❖ For Internal Assessment, CIE Mechanism of the College and criteria laid down by the concerned University is properly followed. Internal Assessment is fully transparent and is uploaded on the College Website. ❖ Appraisal of Teachers and evaluation of learning process is conducted every year through Student Satisfaction Survey and action is taken on its basis. ❖ Every year field visits and excursions are organized by all the Departments. ❖ Methods such as Assignments, Group Discussion and Presentations are promoted to make teaching learning more participative. ❖ FDP and Workshops are organized for the faculty for the use of ICT for effective teaching. ❖ College has its own YouTube Channel for uploading lectures on it by the faculty members. ❖ For sharing relevant Informations /Notices/Circulars etc. WhatsApp groups are maintained with students. ❖ All relevant information is uploaded on Website. Facebook page of the College

	<p>showcases the activities undertaken by institute and it's connecting with the community.</p> <ul style="list-style-type: none"> ❖ After identifying slow and advanced learners on the basis assessment of their learning levels, advanced learners are given opportunities to participate in Inter College and Departmental Activities in different areas. Extra Coaching for competitive Exams is also given to them. Extra classes are arranged to improve the performance of slow learners. ❖ New Smart Classrooms have been built for ICT enabled teaching. ❖ Internship as per Curriculum is provided.
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Criteria 3: Research, Innovations and Extension

<ul style="list-style-type: none"> ❖ To enter into various MOUs with Industry Partners to improve the quality of education. ❖ To encourage faculty to upgrade their academic qualification by enrolling themselves for Ph.D. ❖ To organize National/International Seminars/Workshops/Conferences. ❖ To encourage faculty to submit Major/Minor Research Projects with financial assistance from UGC/ICSSR/other funding agencies. ❖ Faculty members & Students will be encouraged to undertake research activities, get their research papers published in Journals of National and International repute. ❖ To provide necessary infrastructure for carrying research. ❖ To provide seed money to faculty and students to undertake research projects. 	<ul style="list-style-type: none"> ❖ One Minor Research Project financed by UGC was submitted by faculty in Mathematics in financial year 2018-19. ❖ Two Minor Research Projects got approval from UGC under XII plan in the year 2015-16. ❖ Two Major Research Projects to ICSSR and three Major Research Projects to UGC were applied by the faculty members. ❖ Eight National Seminars, One National Conference, One International Seminar, Two International Webinars and Three National Webinars have been organized by the College during last five years. Workshops for Teaching and Non Teaching staff members are conducted at regular intervals. ❖ Registration fee of faculty member for attending Seminar, Conference is reimbursed. ❖ Five Edited Books with ISBN and One International Level Peer Reviewed Referred Journal Special Issue are published from the College in last five years. ❖ 82 Research Papers in National/International Journals, 99
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<p>Extension Activities</p> <ul style="list-style-type: none"> ❖ Great focus will be given to extension activities to produce socially useful citizens. Various cells/societies/clubs will strive to accomplish the objectives for which these are established. ❖ The practice of organizing Blood Donation Camps for the Community will be continued by the College. ❖ The College will work in tandem with the Government bodies in carrying out the Social missions. ❖ Multipurpose Hall, Seminar Halls, Sports ground will be available to outsiders. ❖ Orientation Programmes and Seminars will be organized in the Senior Secondary Schools to motivate students to pursue College education in order to increase gross enrolment ratio in Higher Education. 	<p>Chapters in Edited Books published and more than 500 Research Papers have been presented by the faculty members in National/International Seminars/Conferences.</p> <ul style="list-style-type: none"> ❖ One Minor Research Project titled “Study of the Impact of Covid-19 on the Socio-Economic effects on Youth of Kharkhoda Block, Sonipat” was completed by Social Sciences faculty. ❖ Workshops/Seminars on Research Methodology are organized to promote Research culture among Staff and Students. To develop the Skills and competencies of successful Entrepreneur workshops on IPR and Entrepreneurship are organized. ❖ College leaves no opportunity to connect to Society to organize awareness campaigns in the form of rallies, Nukkad Natak etc. to address Social issues. ❖ Two Blood donation Camps were organized in the College during Session 2016-17 and 2019-2020. ❖ Instructions and guidelines are followed by issued by Government are always followed to extend services to the community. ❖ College always allows its infrastructure to be used by outsiders for useful purposes. ❖ Students of nearby Schools are invited to have exposure of the College resources and faculty of College conducts seminars in these schools to encourage them to pursue Higher Education.
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Criteria 4: Infrastructure and Learning Resources

<ul style="list-style-type: none"> ❖ To Automate library completely ❖ To promote extensive use of ICT in all academic and administrative affairs. ❖ To establish ICT enabled Seminar Hall. ❖ To build labs for the programmes under B.Vocational and Community College scheme, Mathematics Lab, Think Lab, Entrepreneurship Lab etc. ❖ To strengthen computer labs by purchasing more computers. ❖ Expanding and upgrading sports infrastructure for introduction of new sports and games. ❖ Increasing the number of washrooms with special provision of differently abled persons. ❖ Maintenance of college outdoor sports grounds, indoor hall, herbal vatika and rain water harvesting system. ❖ To build new cafeteria. ❖ To renovate administrative office, principal office, common room and build new management room & classrooms. ❖ To expand solar empanelment, planting more and more trees. ❖ To expand CCTV surveillance system, new RO and Water Cooler in the campus. ❖ Purchasing of new bus for providing conveyance facility to the students. 	<ul style="list-style-type: none"> ❖ .Library services are digitalized. Facility of accessing E-Books/ Journals is provided to staff and students. ❖ More ICT enabled classrooms are added to the college infrastructure. ❖ One Seminar Hall (with ICT facility & adequate infrastructure). Management room, various labs as per plan are built to strengthen the teaching learning. ❖ Various new sports and games are introduced and sports grounds/courts are well maintained. ❖ Good quality furniture in classrooms is made available. ❖ Introduction of games- Wushu, Boxing, Weightlifting and Grappling. ❖ Gymnasium is upgraded with new fitness machines and equipments. ❖ Optimising use of existing infrastructure and learning resources is ensured. ❖ Consumption of paper is brought down by adopting digital practices.
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Criteria 5: Student Support and Progression

<ul style="list-style-type: none"> ❖ To organize more capability enhancement programmes by inviting industry experts and the academia to guide the students. ❖ Continuing the practice of fee concessions to students excelling in sports as well as academic. ❖ Non-Govt. scholarships to meritorious and needy students will be distributed. ❖ Book bank facility to advanced 	<ul style="list-style-type: none"> ❖ Eight Value added courses were introduced to increase the skills and proficiency of students. ❖ Post metric Govt. scholarship, Non-Govt. scholarships to meritorious students, fee concession to sports persons and economically weak students are in place. ❖ Inter-college academic fest is the annual signature homecoming event wherein participation of students in all
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<p>learners.</p> <ul style="list-style-type: none"> ❖ To motivate students to participate in sports, extracurricular and co-curricular activities. ❖ To ensure due representation of students in various councils and committees. ❖ To provide soft skills, language & communication skills, ICT and life skills training to students to increase their employability. ❖ To add more sports/games. ❖ Organise more inter-college activities and tournaments in the college. ❖ Motivate students to pursue higher education. ❖ To organize alumni meets. ❖ To start coaching facility for competitive exams and extra/remedial classes for slow learners. 	<p>the events is ensured.</p> <ul style="list-style-type: none"> ❖ Every year students participate in University/ State/National/International level cultural competitions & sports tournaments and bring laurels to the college. ❖ Personality Development programmes, workshops on interview skill, research methodology, writing skills etc . under Career Counselling & Placement Cell, English Language Lab with Orell and SANAKO software, Yoga and Meditation sessions, Seminars/ Workshops to give hands on practice in computer /ICT skills are organized throughout the year. ❖ Every year Athletics Meet and inter-college sports tournaments are organized by the college. ❖ Coaching classes for competitive exams are started. ❖ Number of students takes admission in higher education.
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Criteria 6: Governance, Leadership and Management

<ul style="list-style-type: none"> ❖ Continuing the adherence to providing value based, quality based and skill based education to women for the holistic development. ❖ To continue with decentralized administration and participative management. ❖ IQAC will work for quality enhancement. For this, meetings of IQAC with academic council, HODs of departments, Non-Teaching staff will be held, addressing to different matters. ❖ All vacant posts will be filled and faculty will be appointed as per the guidelines of DGHE Haryana & UGC. ❖ Training programme for Non-Teaching staff and FDPs for teaching staff will be organized. ❖ Staff welfare measures will be adopted 	<ul style="list-style-type: none"> ❖ To follow the trajectory of growth and development college has introduced skill oriented programmes. ❖ Administration of the college is democratic. Regular meetings comprising of members of Governing Body, Principal, Staff Council and student council are convened for making plans and policies relating to various matters concerning the organization. In these meetings minutes of the IQAC meetings and decisions on key issues are also taken. ❖ Feedback and valuable suggestions from all stakeholders are welcomed by the college administration and suggestions are duly incorporated for improvement in teaching learning environment.
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<p>and implemented.</p> <ul style="list-style-type: none"> ❖ To inculcate leadership among students. 	<ul style="list-style-type: none"> ❖ To take full benefit of specialization, different responsibilities are assigned to faculty members. They are given the opportunities to be the incharges / coordinators/ conveners of different cells/clubs/societies etc. ❖ Various community outreach programmes are undertaken by the cells/clubs/societies with the active participation of the students under the valuable guidance of faculty members. ❖ Among staff welfare measures fee concession facility for the wards of the staff members, Bicycle and uniform facility are provided to some of the support staff.
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Criteria 7: Institutional Values and Best Practices

<ul style="list-style-type: none"> ❖ To promote human values, ethics and gender sensitivity among students. ❖ To conduct community projects. ❖ Move towards green initiatives. ❖ Adopting energy conservation measures for sustainable development. ❖ Use of ICT for academic and administrative purpose. ❖ Making the campus differently abled friendly. ❖ Connecting to society and providing services to community. ❖ Organising lectures on spiritual and 	<ul style="list-style-type: none"> ❖ The college promotes and nurtures a culture to make the students a socially useful citizen with high moral values and having a good character. For this various activities are organized by different cells/clubs/societies constituted in the college round the year. To inculcate the feeling of patriotism and national integration, national festivals/important days are celebrated and national leaders are commemorated and great historic events are remembered by organizing different activities. ❖ Moving towards green campus by planting more saplings by NSS Units and Eco Club. ❖ Tree Plantation Drive is conducted in adopted village Anandpur Jharoth every year and 101 saplings are planted & adopted in Phoolgarh (Sisana) Village by the Students. ❖ To upgrade the skills of teaching and non-teaching staff members, various training programmes and FDPs in
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<p>moral values.</p> <ul style="list-style-type: none"> ❖ To adopt villages for community outreach programmes 	<p>different areas. More than 30 workshops/training programmes have been organized during the last five years.</p> <ul style="list-style-type: none"> ❖ To evaluate and improve the quality of the whole teaching learning system of the college, Administrative and Academic Audit of the Institution was conducted. ❖ Three community projects in the nearby villages- one in Anandpur Jharoth & Two in Sisana Village have been completed during the last five years by faculty members with the involvement of the students. ❖ To help in overcoming the fear of Corona pandemic and taking the morale of students and staff up, lecture series of Mantrocharan was uploaded on college YouTube Channel daily during the lockdown period of year 2020. ❖ Separate washroom and ramp facility is built for differently abled persons. ❖ Road Safety Club, Red Ribbon Club, Electoral Literacy Club, Youth Red Cross Cell, Women Cell organize awareness programmes with the help of local administration/ NGOs. ❖ Solar panels for renewable energy, LED lights to reduce power consumption are in use. ❖ Herbal Vatika is properly maintained.
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