

Students Feedback

The benefits of student feedback are deep and wide. Students have a comprehensive view of how their teachers educate and motivate. Student evaluations can be collected cheaply, quickly, and regularly, giving teachers the opportunities to make real-time adjustments to their teaching.

Feedback is an essential part of learning effectively and enhancing student's learning experiences. Student feedback has become a widely used method to evaluate and improve teaching effectiveness. Feedback from your students allows us to know what we are doing that to facilitate learning but, also what adjustments that needs to be made. Even minor changes in the classroom can make a huge difference!

Students have a unique perspective of how their teachers educate. Obtaining student feedback allows the students to actively become more engaged and involved in the classroom. Student feedback can be collected cheaply and quickly, which gives teachers the opportunity to make any adjustments to their teaching as quickly as possible.

The feedback obtained from the students in the year 2021-22 is analyzed with the help of various tools and techniques and arranged in the form of table 1. The responses of the students were taken on a four-point scale i.e. 1 to 5. The rating provided to various parameters is based on their mean scores and categorizes as follows: Always ($4 \leq M.S. \leq 5$), Often ($3 \leq M.S. \leq 4$), Sometimes ($2 \leq M.S. \leq 3$), Rarely ($1 \leq M.S. \leq 2$) and Never ($M.S. < 1$).

Table 1 given below shows that all the parameters i.e. 12 upon which the students' feedback is obtained are rated as 'Always' which clearly signifies that students are satisfied with all aspects related to college and teachers.

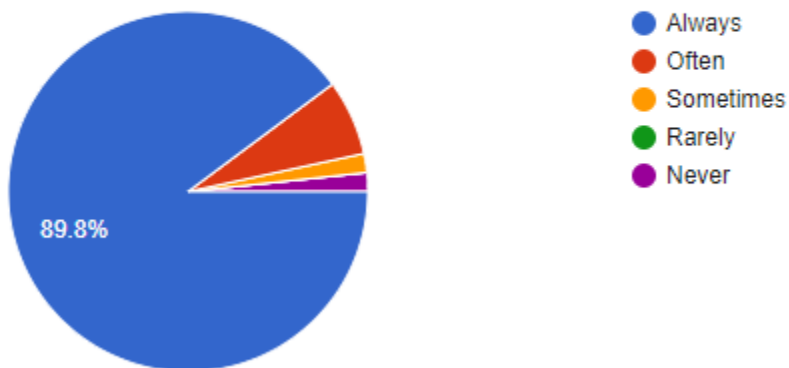
Table 1: Students' Feedback Analysis								
Session 2021-2022								
S. NO.	Parameters	Percentage of Students					Average Score out of 5	Rating
		Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Always (5)		
1	Teacher was punctual	89.83	6.78	1.69	0.00	1.69	4.83	Always
2	Teacher completed the syllabus	91.53	6.78	1.69	0.00	0.00	4.90	Always
3	Group Discussions, Debate, Role Play, Assignment, Periodical tests etc. in the class	67.80	10.17	18.64	3.39	0.00	4.42	Always

4	Use of Audio-Visual Aids	49.15	13.56	30.51	5.08	1.69	4.03	Always
5	Teacher resolve the problems	91.53	5.08	1.69	0.00	1.69	4.85	Always
6	Teacher provide additional study material, notes and reference books	77.97	8.47	8.47	3.39	1.69	4.58	Always
7	Teacher was audible, polite and sympathetic in class?	89.83	1.69	5.08	3.39	0.00	4.78	Always
8	Teacher made available to you E-contents related to syllabus	74.58	10.17	13.56	0.00	1.69	4.56	Always
9	Teacher was well-versed in delivering online lectures	71.19	11.86	11.86	0.00	5.08	4.44	Always
10	Teacher take extra class	59.32	13.56	22.03	1.69	3.39	4.24	Always
11	Teacher motivate and guide	76.27	11.86	11.86	0.00	0.00	4.64	Always
12	Teacher discuss with you your performance	69.49	16.95	11.86	0.00	1.69	4.53	Always

It can be examined from the results that the mean score of all the parameters is above 4. The highest mean score i.e. 4.90 is obtained by parameter ‘‘Teacher completed the syllabus’’ and the lowest score i.e. 4.03 is obtained by the parameter ‘Use of Audio-Visual Aids’.

Whether the teacher was punctual in class?

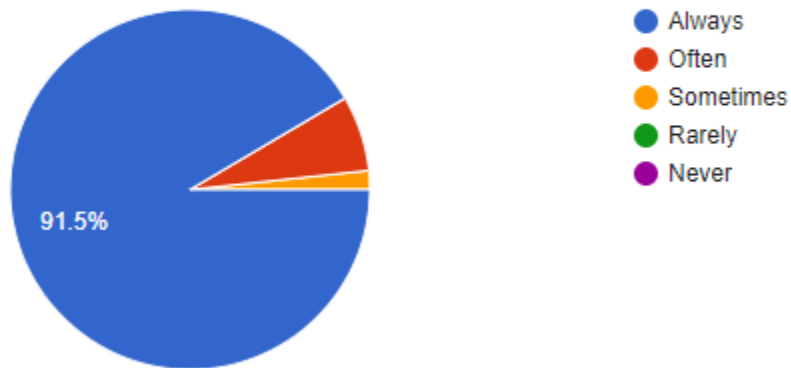
59 responses



The above pie chart shows the response of the students on the question whether the teacher was punctual in the class? Out of the responses, 89.8 per cent students responded that the teacher was always punctual in the class. The feedback “often” and “sometimes” was given by 6.8 and 1.7 per cent students. While 1.7 per cent students responded with “never” and “rarely” response respectively.

Whether the teacher completed the syllabus?

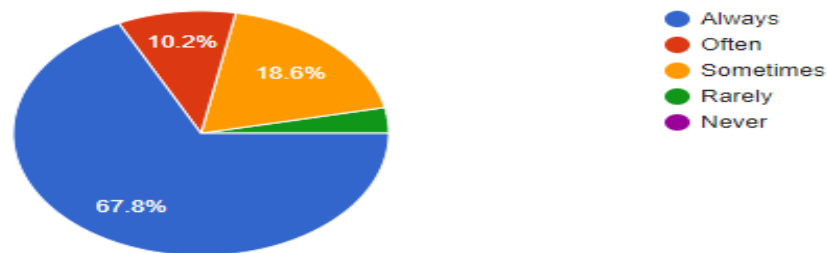
59 responses



The above pie chart shows the response of the students on the question whether the teacher completed the syllabus? Out of the responses, 91.5 per cent students responded that the teacher completed the syllabus. The feedback “often” and “sometimes” was given by 6.8 and 1.7 per cent students.

Did the teacher organized Group Discussions, Debate, Role Play, Assignment, Periodical tests etc. in the class?

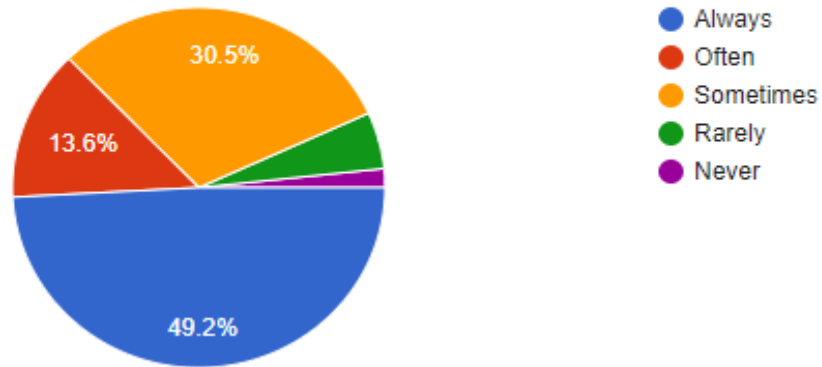
59 responses



The above pie chart shows the response of the students on the question Did the teacher organized Group Discussions, Debate, Role Play, Assignment, Periodical tests etc. in the class? Out of the responses, 67.8 per cent students responded that the teacher organizes group discussions, debates, role plays, etc. in the class. The feedback “often” and “sometimes” was given by 10.2 and 18.6 per cent students while 3.4 per cent students responded with “never” response.

Did the teacher made use of Audio-Visual Aids in the Class?

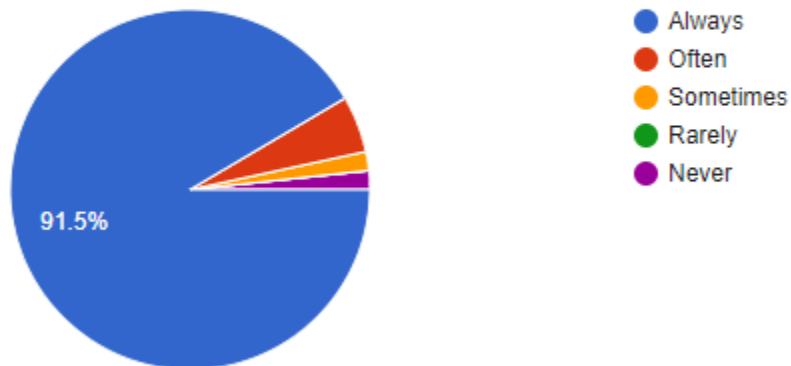
59 responses



The above pie chart shows the response of the students on the question whether the teacher made use of Audio-Visual Aids in the Class? Out of the responses, 49.2 per cent students responded that the teacher use audio-visual aids in the class. The feedback “often” and “sometimes” was given by 13.6 and 30.5 per cent students. While 5.1 and 1.7 per cent students responded with “never” and “rarely” response respectively.

Did the teacher resolve the problems related to the topic covered in class?

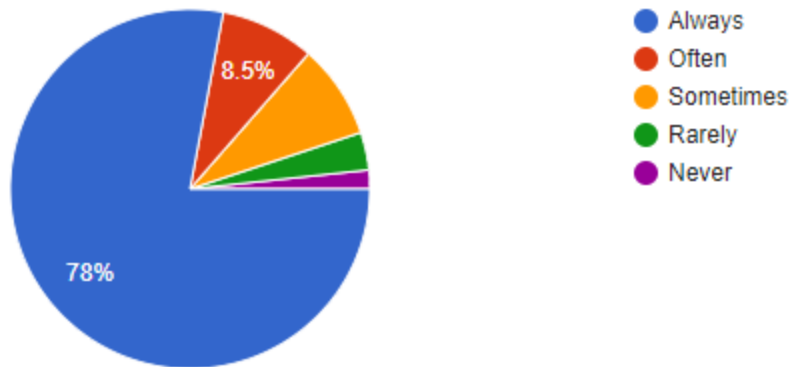
59 responses



The above pie chart shows the response of the students on the question whether the teacher resolve the problems related to the topic covered in class? Out of the responses, 91.5 per cent students responded that the teacher resolves topic related problems. The feedback “often” and “sometimes” was given by 5.1 and 1.7 per cent students while 1.7 per cent students responded with “rarely” response respectively.

Did the teacher provide additional study material, notes and reference books?

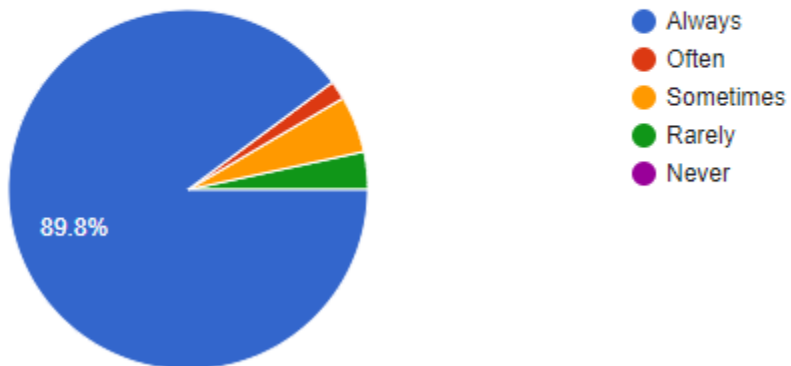
59 responses



The above pie chart shows the response of the students on the question whether the teacher provides additional study material, notes and reference books? Out of the responses, 78 per cent students responded that the teacher provides additional study material, notes, etc. The feedback “often” and “sometimes” was given by 8.5 and 3.4 per cent students. While 3.4 and 1.7 per cent students responded with “never” and “rarely” response respectively.

Whether the teacher was audible, polite and sympathetic in class?

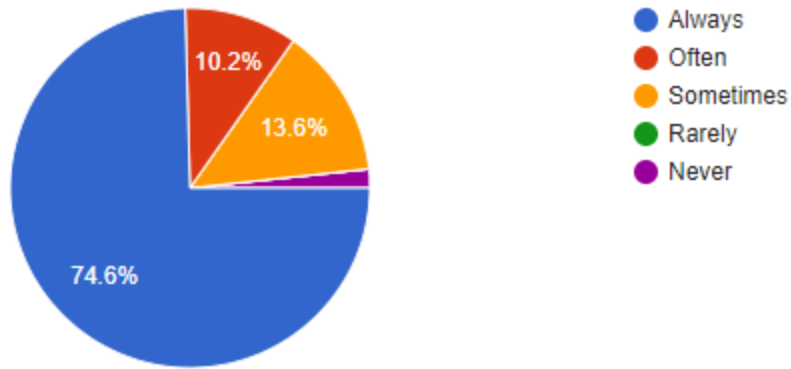
59 responses



The above pie chart shows the response of the students on the question whether the Teacher was audible, polite and sympathetic in class? Out of the responses, 89.8 per cent students responded that the teacher was audible, polite and sympathetic in the class. The feedback “often” and “sometimes” was given by 1.7 and 5.1 per cent students. While 3.4 per cent students responded with “rarely” response.

Did the teacher made available to you E-contents related to syllabus?

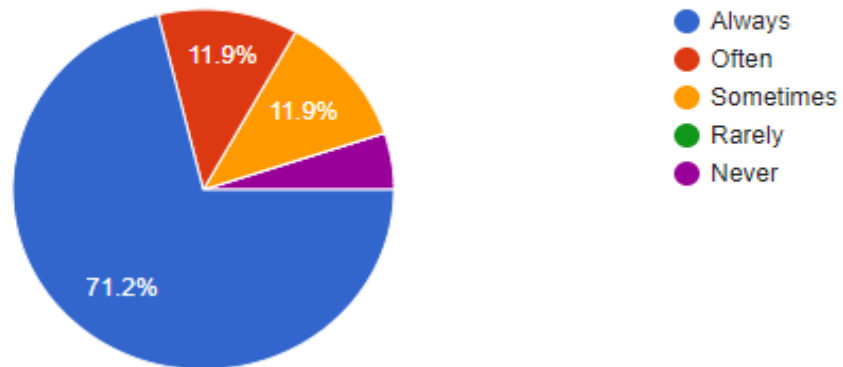
59 responses



The above pie chart shows the response of the students on the question whether the Teacher made available to you E-contents related to syllabus? Out of the responses, 74.6 per cent students responded that the teacher made available e-contents related to syllabus. The feedback “often” and “sometimes” was given by 10.2 and 13.6 per cent students while 1.7 per cent students responded with “never” response.

Teacher was well-versed in delivering online lectures

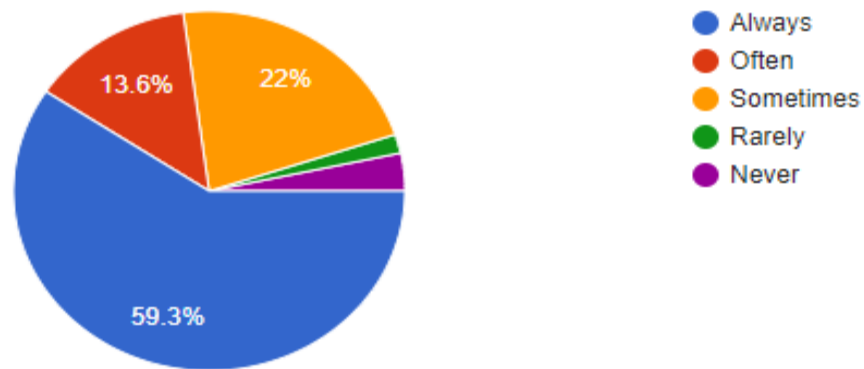
59 responses



The above pie chart shows the response of the students on the question whether the Teacher was well-versed in delivering online lectures. Out of the responses, 71.2 per cent students responded that the teacher was well-versed in delivering online lectures. The feedback “often” and “sometimes” was given by 11.9 and 11.9 per cent students while 5.1 per cent students responded with “never” response.

Did the teacher take extra class for teaching, giving tests etc.?

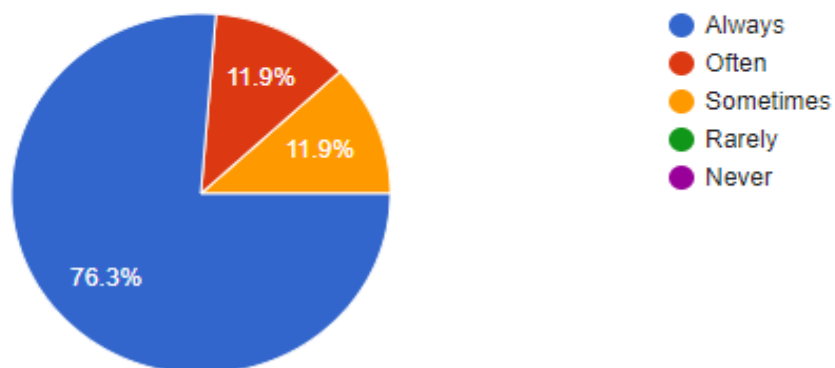
59 responses



The above pie chart shows the response of the students on the question whether the Teacher take extra class for teaching, giving tests etc.? Out of the responses, 59.3 per cent students responded that the teacher took extra classes. The feedback “often” and “sometimes” was given by 13.6 and 22.0 per cent students. While 1.7 and 3.4 per cent students responded with “never” and “rarely” response respectively.

Did the teacher motivate and guide you to participate in different competitions(Inter/Intra college/State/National/International Level)?

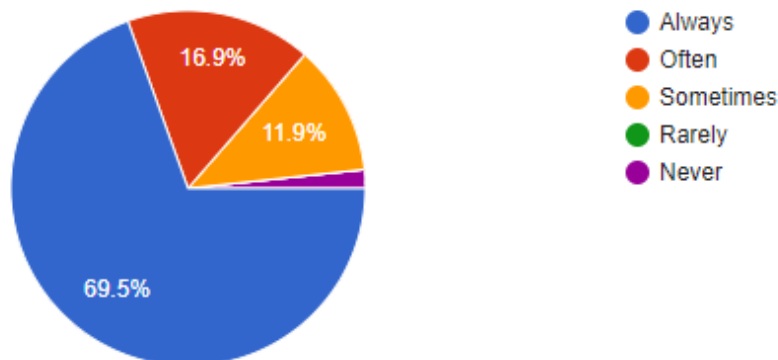
59 responses



The above pie chart shows the response of the students on the question whether the Teacher motivate and guide you to participate in different competitions (Inter/Intra college/State/National/International Level)? Out of the responses, 76.3 per cent students responded that the teacher motivates and guides them. The feedback “often” and “sometimes” was given by 11.9 and 11.9 per cent students.

Did the teacher discuss with you your performance in house examination/ classtests/assignments and gives valuable insights for improvement in examination?

59 responses



The above pie chart shows the response of the students on the question whether the Teacher discuss with you your performance in house examination/ class tests/assignments and gives valuable insights for improvement in examination? Out of the responses, 69.5 per cent students responded that the teacher always discusses with on their performance. The feedback “often” and “sometimes” was given by 16.9 and 11.9 per cent students while 1.7 percent students responded with “never” response.

Students Satisfaction Survey

Students Satisfaction is the ultimate goal of an organization. The result of survey so conducted reveals the efforts made by the college for the satisfaction of students. Students Satisfaction Survey was conducted in the year 2021-22 and got responses from the respondents on various aspects such as: Quality of Teaching-Learning Process, Time-table, Use of ICT Tools, Extension lectures/Workshops/Seminars/ Field trips, Co-curricular activities/ Sports facilities, Laboratories/ Sports equipment and grounds, Internal Evaluation System and follow up approach, Mentor / mentoring system, Library/ E-resources, Amenities provided at Cafeteria/Tuck-shop and others, Practice session/ camps organized etc.

The feedback so obtained is analyzed with the help of various tools and techniques and arranged in the form of table 2. The responses of the students were taken on a four-point scale i.e. 1 to 4. The rating provided to various parameters is based on their mean scores and categorizes as follows: Excellent ($3 \leq M.S. \leq 4$), Very Good ($2 \leq M.S. \leq 3$), Good ($1.5 \leq M.S. \leq 2$) and Average ($M.S. < 1.5$).

Table 2: Students Satisfaction Survey Analysis
Session 2021-2022

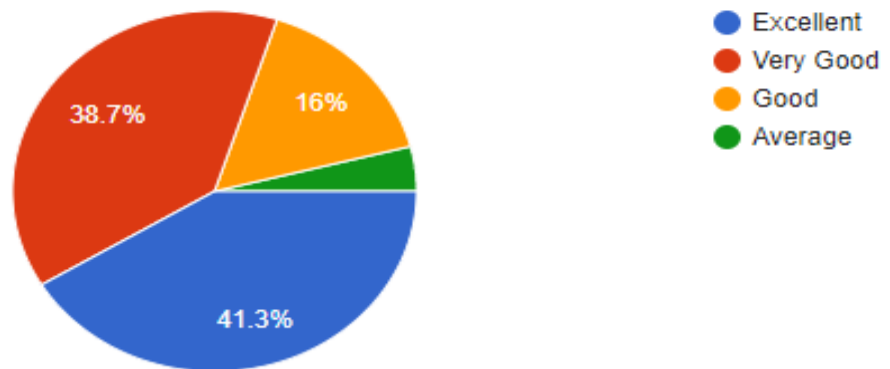
S. S. NO.	Parameters	Percentage of Students				Average Score out of 4	Rating
		Average (1)	Good (2)	Very Good (3)	Excellent (4)		
1	Quality of Teaching-Learning Process	41.33	38.67	16.00	4.00	3.17	Excellent
2	Time-Table	36.00	37.33	21.33	5.33	3.04	Excellent
3	Use of ICT Tools	22.67	36.00	32.00	9.33	2.72	Very Good
4	Extension lectures/Workshops/Seminars/ Field trips	30.67	36.00	26.67	6.67	2.91	Very Good
5	Co-curricular activities/ Sports facilities	34.67	42.67	18.67	4.00	3.08	Excellent
6	Laboratories/ Sports equipment and grounds	37.33	38.67	18.67	5.33	3.08	Excellent
7	Internal Evaluation System and follow up approach	25.33	41.33	28.00	5.33	2.87	Very Good
8	Mentor / mentoring system	44.00	30.67	21.33	4.00	3.15	Very Good
9	Library/ E-resources	26.67	41.33	21.33	10.67	2.84	Excellent
10	Amenities provided at Cafeteria/Tuck-shop and others	17.33	36.00	34.67	12.00	2.59	Very Good
11	Opportunities for experiential learning	29.33	38.67	22.67	9.33	2.88	Very Good

It can be examined through the table 2 that students were satisfied with all the parameters i.e. 11 included in the Students satisfaction survey form as their mean score is greater than 3. The highest mean score was obtained by parameter 'Quality of Teaching-Learning Process i.e. 3.17 which indicates that most of the students were satisfied with the quality of the teaching- learning process and the efforts put in by teachers of college during the year 2021-22 whereas the lowest score was obtained by the parameter 'Amenities provided at Cafeteria/Tuck-shop and others i.e.

2.59 which will further motivate us to enhance the services and amenities in the interest of the students.

How do you rate the overall quality of Teaching-Learning process?

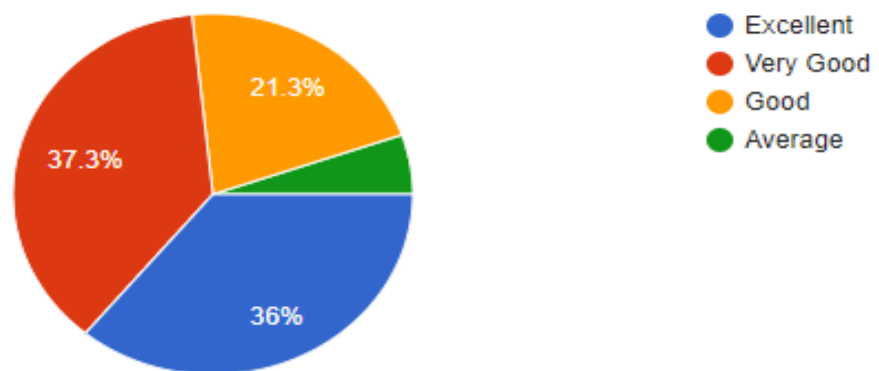
75 responses



The above pie chart shows the students satisfaction survey response on the question how do you rate the overall quality of teaching-learning process? Out of the responses, 41.3 per cent students rated the overall quality of teaching-learning process as excellent. While 38.7 and 16 per cent students rated the learning process as very good and good respectively. However the rating of average was given by 4.0 per cent students only.

How do you rate Time-table for your classes? *

75 responses

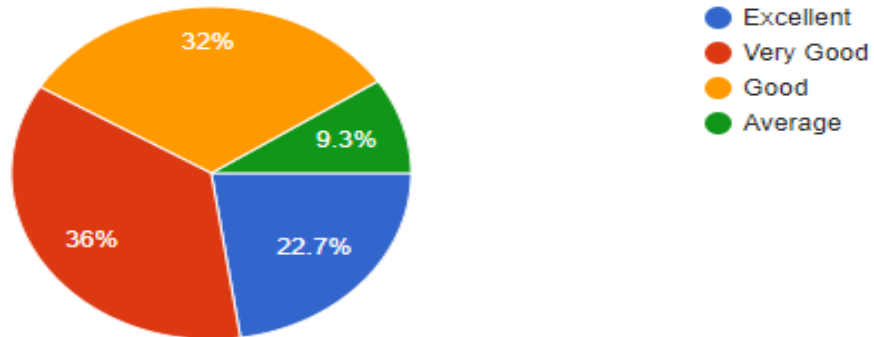


The above pie chart shows the students satisfaction survey response on the question how do you rate the Time-Table for your classes? Out of the responses, 36 per cent students rated the overall Time-Table as excellent. While 37.3 and 21.3 per cent students rated the Time-Table as very

good and good respectively. However the rating of average was given by 5.3 per cent students only.

How do you rate teaching with the Use of ICT Tools?

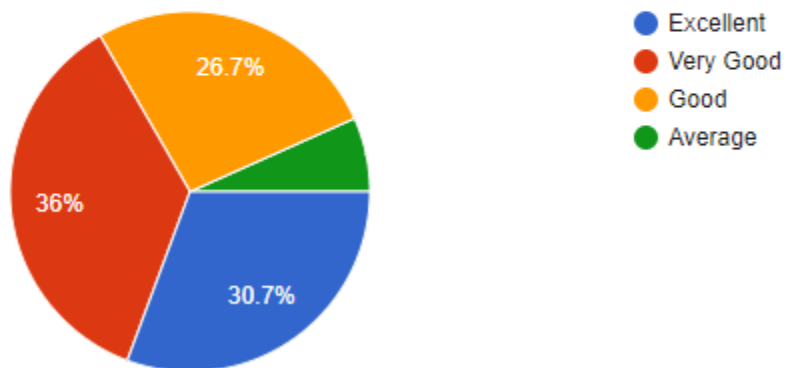
75 responses



The above pie chart shows the students' satisfaction survey response on the question how do you rate teaching with the use of ICT Tools? Out of the responses, 22.7 per cent students rated the use of ICT Tools as excellent. While 36.0 and 32.0 per cent students rated the use of ICT Tools as very good and good respectively. However the rating of average was given by 9.3 per cent students only.

How do you rate Extension lectures/Workshops/Seminars/ Field trips organised by your department?

75 responses

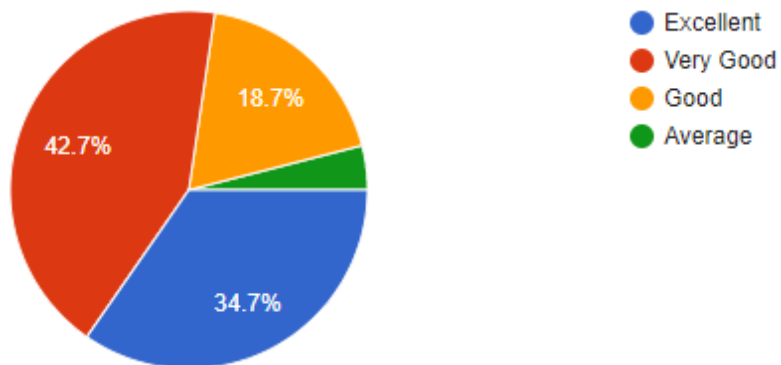


The above pie chart shows the students satisfaction survey response on the question how do you rate the Extension lectures/Workshops/Seminars/ Field trips organized by your departments? Out of the responses, 30.7 per cent students rated the Extension lectures/Workshops/Seminars/ Field trips as excellent. 36.0 and 26.7 per cent students rated the extension

lectures/Workshops/Seminars/ Field trips by their departments as very-good and good respectively. However the rating of average was given by 6.7 per cent students only.

How do you rate the co-curricular activities/ Sports facilities in the college and encouragement provided by the teachers to you to participate in these activities? *

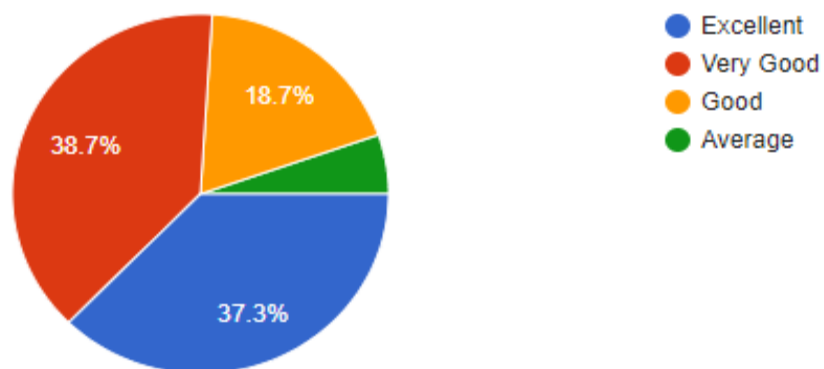
75 responses



The above pie chart shows the students satisfaction survey response on the question how do you rate the Co-curricular activities/ Sports facilities? Out of the responses, 34.7 per cent students rated the Co-curricular activities/ Sports facilities as excellent. While 42.7 and 18.7 per cent students rated the Co-curricular activities/ Sports facilities as very good and good respectively. However the rating of average was given by 4.0 per cent students only.

How do you rate the quality of Laboratories/ Sports equipment and grounds?

75 responses

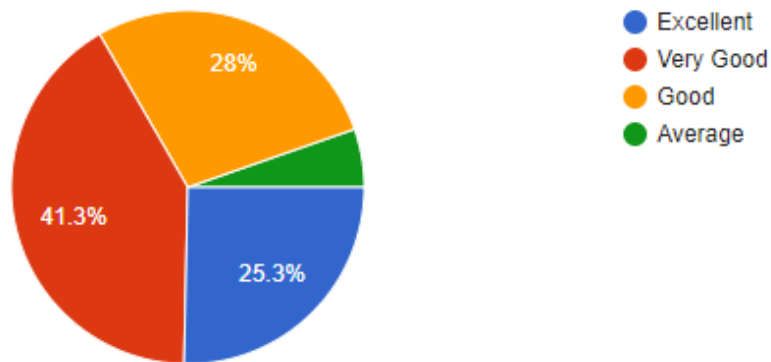


The above pie chart shows the students satisfaction survey response on the question how do you rate the quality of Laboratories/ Sports equipment and grounds? Out of the responses, 37.3 per cent students rated the quality of Laboratories/ Sports equipment and grounds as excellent. While 38.7 and 18.7 per cent students rated the quality of Laboratories/ Sports equipment and grounds

as very good and good respectively. However the rating of average was given by 5.3 percent students only.

How do you rate the Internal Evaluation System of the College and follow up approach by teachers afterwards?

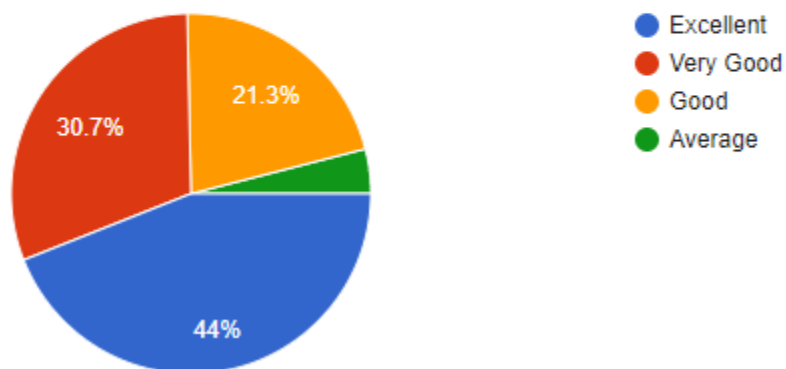
75 responses



The above pie chart shows the students satisfaction survey response on the question how do you rate the Internal Evaluation System and follow up approach? Out of the responses, 25.3 per cent students rated the Internal Evaluation System and follow up approach as excellent. While 41.3 and 28.0 per cent students rated the quality of Internal Evaluation System and follow up approach as very good and good respectively. However the rating of average was given by 5.3 per cent students only.

How do you rate your mentor / mentoring system in College to facilitate you in cognitive, social and emotional growth?

75 responses

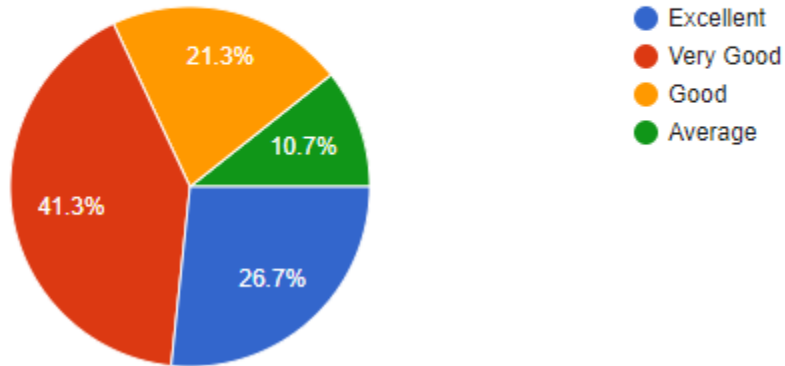


The above pie chart shows the students satisfaction survey response on the question how do you rate the Mentor / mentoring system in the college to facilitate in cognitive, social and emotional

growth? Out of the responses, 44.0 per cent students rated the Mentor / mentoring system as excellent. While 30.7 and 21.3 per cent students rated the quality of Mentor / mentoring system as very good and good respectively. However the rating of average was given by 4.0 per cent students only.

How do you rate the Library/ E-resources?

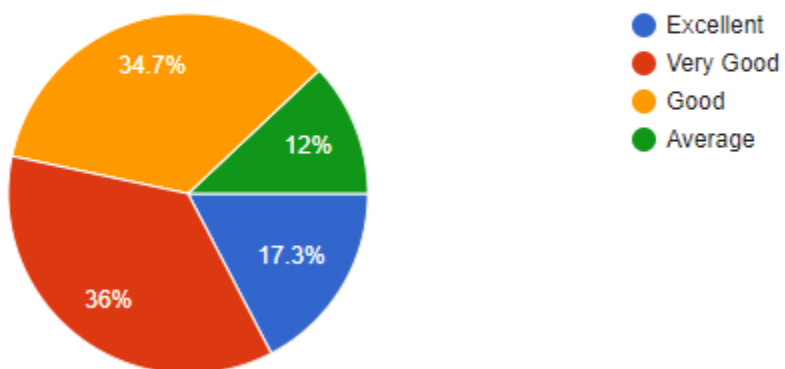
75 responses



The above pie chart shows the students satisfaction survey response on the question how do you rate the Library/ E-resources in the college? Out of the responses, 26.7 per cent students rated the Library/ E-resources as excellent. While 41.3 and 21.3 per cent students rated the quality of Library/ E-resources as very good and good respectively. However the rating of average was given by 10.7 per cent students only.

How do you rate the amenities provided at Cafeteria/Tuck-shop and others?

75 responses

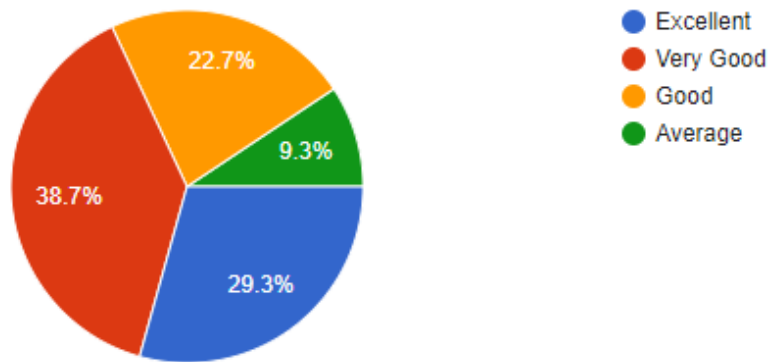


The above pie chart shows the students satisfaction survey response on the question how do you rate the Amenities provided at Cafeteria/Tuck-shop and others in the college? Out of the responses, 17.3 per cent students rated the amenities provided at Cafeteria/Tuck-shop and others

as excellent. 36.0 and 34.7 per cent students rated the amenities provided at cafeteria/tuck-shop and others as very good and good respectively. However the rating of average was given by 12.0 per cent students only.

How do you rate the opportunities for experiential learning provided by different cells/clubs/societies?

75 responses



The above pie chart shows the students satisfaction survey response on the question how do you rate the Opportunities for experiential learning provided by different cells/clubs/societies in the college? Out of the responses, 29.3 per cent students rated the Opportunities for experiential learning as excellent. 38.7 and 22.7 per cent students rated the Opportunities for experiential learning as very good and good respectively. However the rating of average was given by 9.3 per cent students only.