

Best Practice-1

Title of the Practice: Community Outreach Programme

Objectives of the Practice

- To train students to realize the societal needs and issues for creating sufficient awareness.
- To understand the community requirements and concerns and come up with sustainable solutions for the same.
- To enhance the earning skills of Rural Women Folk so as to make them employable and self-reliant.
- To give a chance to students having an interaction with NGOs and established social entrepreneurs.
- To stimulate in the development of students' character and citizenship spirit by involving in community outreach activities.
- To assist students to develop purpose, integrity, ethical practices and civic responsibility.
- To strengthen leadership skills.

The context:-

There are several challenging issues that need to be addressed. These issues are problematic for the village communities. First and foremost is the issue of pollution which is rising up because of crop residues burning, burning crackers etc. Second issue is the problems of illiteracy. Many poor children do not have access to schools and sometimes there is school dropout which needs to be curbed. Domestic violence is another issue which is done against women. Gender inequality is a big problem. From Female feticide to female infanticide to rapes, females face several problems, which is very disturbing. As a result there is imbalance in sex-ratio in society. Our youth is facing several mental health issues. Dreaded diseases like HIV/ AIDS are spreading in the society.

The Practice

Our Community Outreach Programme is unique in Session 2015-16. College adopted the village **Matindu**. The volunteers organized rallies on social evils like **Beti Bachao Beti Padhao**, **Domestic Violence Prohibition** etc. They run a campaign for cleanliness. The volunteers also performed Nuddad Natika, Haryanvi Skits & Poetic Recitation at various places in the village to enhance literacy rate. Our faculty members conducted seminars in more than 50 Schools situated in remote areas like Farmana, Rohna, Nilothi, Silana, Sisana etc. Various expert lectures were arranged for volunteers & village folks.

In Session 2016-17, our College adopted Chapreshwar slum area in Kharkhoda. The volunteers organized rallies on "**Beti Bachao Beti Padhao**" and "**Swachh Bharat Abhiyan**". Nukkad Natak, Declamation and Poetic Recitation were also performed on the same subject. Various

seminars to promote Higher education among school students were conducted by our faculty members in more than 25 schools, Extension lectures were conducted by our faculty addressing various problems of society. Kaushal Mela was organized by B.Voc and Community College on 27.02.2017. Students of 11th & 12th class from Government schools at Kharkhoda, Khanda, Sisana, Rohna and Farmana villages visited the College along with their teachers and learnt various beauty tips by Beauty and Wellness students, different dishes by Catering Technology & Hotel Management students. In the end industry partner Mrs. Beermati made aware the students regarding skill development and how to earn while learn.

In 2017-18 under Community Outreach Programme our College adopted the village **Anandpur Jharoth**. Our volunteers performed Nukkad Natak, Songs, Speech etc for cleanliness on the occasion of Gandhi Jayanti. Pledge of **Clean India, Healthy India** was taken along with the villagers. Rally on **Swatchh Bharat Abhiyan** was observed to promote clean habits among villagers. First Aid training and Home Nursing training was given by Sh. Dhramveer Dhaiya Instructor, District Red Cross Society, Sonipat to village women and children. Swachhata Pakhwara was also observed in that particular village. Seminars were conducted in more than 20 schools in remote areas to promote higher education among school students.

In Session 2018-19 College adopted the village **Humaynpur**. The volunteers organized Rally on **“Say No to Plastics”** and **“Stop Burning Crop Residues”**. The volunteers also performed skit on **“Adulteration in Milk & Milk Products”**. Awareness campaigns for **“Traffic Rules and Say No to Crackers”** were run by volunteers to sensitize villagers regarding harmful effects of adulteration and plastic. Environment consciousness was also created by various activities. On the occasion of **World Red Cross Day** pledge on **Blood Donation** was also taken. During **Loktantra Mahotsav -2019**, College took initiative in setting **Sakhi Booth** managed by women. This move encouraged women voters in the election. **Nukad Natak on Jagruk Matdata** was performed by the students. Community College organized an Orientation Program to orient school students for skill-based courses. **One month Summer Camp was also organized for the community women to hone their talent of stitching, embroidery, make up and personality grooming as well.** Faculty members conducted seminars in more than 25 schools in remote areas to stop school dropouts and to inspire students to pursue higher education.

In Session 2019-20, Two Days Workshop on **Makeup and Hairstyle, Fabric Painting** was organized from 15-16 January, 2020 **in the village Matindu**. Community women took active part in this workshop. Twenty students from College along with the programme incharges visited the village. On 31/01/20 a one day workshop was organized in the village Khanda. Fabric bag making and fabric painting was taught to the village women. It was a campaign against polythene bags. Cotton bags, Jute bags were distributed to village folks and vegetable vendors to promote environment sensitization. **22 women** of this village took active part in this programme. One day workshop on **Hair Style and Fabric Painting** was organized on 10/02/20 in **Kharkhoda**. One day workshop on **Beauty & Wellness and Designing & Tailoring** was organized in the village **Khurampur** on 11/02/20. The students of the College taught hair styles, mehendi styles, make up and fabric bag making to the village women. Community College also organized an orientation programme for school students. **College** adopted the village **Anandpur Jharoth**. The volunteers organized rallies on **‘Say no to Plastic’** and **‘Stop Burning Crop Residues’**. The volunteers also performed skits on **‘Female Foeticide’, ‘Beta Beti Ek Saman’**

and ‘**Smoking Kills**’. Various awareness campaigns like **Water Conservation, Saving Plants, Drug Addiction and Literacy** were organised. Lectures on Cashless Transaction, Protection of children from Sexual Offences, Healthy Eating & Healthy Living, Proper Nutrition and Balanced Diet were delivered by various dignitaries. Prabhat Pheri was also organized to raise awareness among farmers about environmental pollution caused by stubble burning. College students planted and adopted **hundred one saplings in Phoolgarh (Sisana) village in association with Dahiya Khap**. College has established Passport, Driving License and Electoral Literacy Club, which ensures voter cards, family IDs and License of students. Faculty members visited more than 30 Schools to conduct seminars to promote Higher Education. Our Youth Red Cross Cell/Red Ribbon Club/Road Safety Club/Women Cell/ NSS Units organized a Blood Donation Camp on 26/01/2020 in **Kharkhoda** in collaboration with **Market Association Kharkhoda and NGO Deshbandhu**. During COVID-19 lockdown various online activities, uploading videos of **Awareness and Mask Making at Home** on College YouTube channel & Facebook. **Harit Haryana Abhiyan, International Yoga Day** celebration were conducted to motivate the common mass. **A contribution of Rs. 1.85 lakh was made by the College towards CM relief fund to combat Corona.**

Evidence of Success

As a result of Cleanliness Campaign the adopted villages like Matindu, Chapreshwar Slum area, Anandpur Jharoth have become clean. People there now took great care in cleaning the surrounding area, Students planted trees in adopted villages and inspired the village folks to plan & protect the trees. As a result, people in these villages planted more & more saplings & protected the trees. This activity preserved our flora life to some extent. Our volunteers organized rallies on “Say no to Plastics” “Stop Burning Crop Residues”. People in these villages now do not use polythene bags & they have stopped burning crop residues. In various workshops, the students of the College taught hair styles, make up fabric bag making, fabric painting, mehendi styles etc. to the village women. As a result the village women are self-reliant in doing these things. They are able to teach these styles to their relatives also. After learning fabric bag making, they do not use polythene bags now. To some extent vegetable\fruits vendors has minimized the use of polythene bags. Participation of our faculty at Sakhi Booth enhanced the percentage of casting votes among village women. Our faculty members conducted seminars in various schools in remote areas to inspire students for higher studies. The result was that many students from these schools have taken admission in Higher Education. Participatory community-based activities ensured informal counselling, social support and self-management skills among villagers. **It is the hard work of students and incharges that Appreciation Certificates from Anandpur Jharoth and Humyaunpur Panchayat Samiti were awarded to the College for this specific service.**

Problems Encountered and Resources Required

As the village folk are conservative they participated in our campaigns & rallies in a less number. Our faculty and students took great pains in motivating them to take interest in their campaigns. They told the villagers about the existing issues like forest conversation, Beti Bachao Beti Padhao, Water Conservation, Burning of Crop Residues, Cleanliness, etc for this our faculty members have to arrange various expert lectures to provide the villagers insight into the various

problems they are facing in their day to day life. To teach the village women sewing, hair styles, fabric painting etc. sewing machine & other material was needed. We provided this material to them with our limited resources. Moreover, it's hard to determine community members' expectations and motivate them to achieve better outcomes. Had we more resources we could have helped more people. We took our students in College bus to serve the society. To address the problems of community we need more resources.

Best Practice-2 :

Title of the Practice:- Skill Based Education

Objectives of the Practice:

- To acquaint girls with practical knowledge.
- To integrate relevant skills into the higher education system.
- To provide skill based education to students currently pursuing higher education but actually interested in entering the workforce at the earliest opportunity.
- To provide employable and certifiable skills based on National Occupational standards (NOS) with necessary general education to senior secondary school pass-outs, with general education and or Vocational education background.
- To provide opportunity for vertical mobility to move to higher education in future.
- To offer bridge courses to certificate holders of general/vocational education, so as to bring them at par with appropriate NSQF level.
- To provide entrepreneurial orientation along with required skill training for self employment and entrepreneurship development.

The Context:

College is well aware of the importance of vocational education as career opportunity and has taken a number of important initiatives in this area. College has successfully completed four add-on courses (Communicative English, Cosmetology & Beauty Care, Apparel & Dress Designing, Computer Accounting) in the Session 2014-15 under UGC scheme. A meeting of IQAC was held with Principal, Management Committee on 25.03.2015 to continue these skill courses which will create job opportunity as well as fulfill the need of the day. To achieve excellence the institution has opened new avenues of knowledge by introducing **two B. Vocational Programmes** in 'Catering Technology and Hotel Management' and 'Sports Nutrition and Physiotherapy' and **four programmes under Community College Scheme.**

- Beauty and Wellness
- Dress Designing and Tailoring
- Computer Application and IT
- Banking and Financial Services

Realizing the importance and necessity to develop skills among students and to create work, ready workforce on large scale, the College started these skill programmes on pilot modes. The

curriculum was prepared by 'Board of Studies' constituted at College level according to the guidelines of UGC, affiliating University and SSC (Sector Skill Council). Various MOUs have already been established between College and Industry.

Vocational Education refers to a system or course of study which prepares individuals for jobs that are based on manual or practical activities. Vocational Education is traditionally non-academic in nature and is totally related to a specific trade, occupation or vocation. As it is vocation based, it is called Vocational Education. So, keeping in view the objectives of Vocational Education, various activities were conducted during the last five years. These activities facilitated ample employment opportunities for the students by helping them to start their own **Start-up**.

B. Vocational Degree Programme was started in the Session 2016-17 in the College. A student of B. Voc programme has to go through a pathway from Diploma, Advance diploma that leads to a B. Voc degree after three years. The B. Voc programme incorporates specific job roles and their National occupational standards.

The College feels proud to declare that first batch of B.Voc students have successfully completed the programme and recruited in various reputed companies. The College has sent proposal to start **M.Voc in 'Food Science and Nutrition' and 'Catering Technology & Hotel Management'** in the coming Session.

Practice: - IQAC and Nodal Officer of Vocational studies have taken various steps to promote different skills among students. During the last five years various activities have been conducted like extension lectures, seminars, TOT workshops, field projects, internships/training and field visits. Ramp Shows and Food Fests are organized from time to time to train the students in particular skill. To create awareness about these skill programmes among the public masses, pamphlets were distributed.

Under Community College the institution is running Four skill oriented diploma programmes like (Beauty and Wellness, Dress Designing and Tailoring, Computer application & IT and Banking and Financial Services). Nodal officer of NSQF invites various Industry Experts for extension lectures and workshops. Various exhibitions displaying Best out of Waste, Embroidery, Painting etc. are organized from time to time. **Students earn their livelihood also by getting orders from faculty. 'Mehandi Lagao' competitions are organized on some occasions like Teej & Karwa Chauth.** Students get exposure to new designs. **In Apparel and Dress Designing, electronic updated Sewing machines help students** to learn new techniques.

Constraints/limitations:-

- Many excellent students desire to have skill programmes but due to financial constraints they don't.
- Even after getting placement and joining letters most of the students don't join the

different jobs offered to them.

- Students are more elated towards traditional programmes rather than B. Vocational Programmes.

Evidence of Success:-

The College feels proud to declare that first batch of B. Voc students have successfully completed the programme and get recruited in various reputed Hotels/Restaurants /Hospitals/Companies. Students are coming up with flying colours. Many students have opened their own boutiques and parlors after taking expertise from the College. Our students displayed food court during **Zonal Youth Festival, MDU (Rohtak)** held at our College in the Session 2017-18 and got an enthusiastic feedback from Guests/Visitors. Later on in **Rang Tarang Mohotsav organized by MDU, Rohtak, our students displayed Food Court having traditional Haryanvi Food and brought laurels in form of cash prize worth Rs 31,000.** Nodal Officer has encouraged all students to improve their presentation skills and confidence by organizing personality development Seminars/Workshops. Such type of workshops has helped students remain updated and prepare for placement. Our college has also applied for M. Vocational courses after witnessing huge success in UG courses. **As an evidence of success two students started their own Start-up of Homemade Chocolates and Sweets during COVID-19 lockdown.**

Problems Encountered and Resources Required

- Trainers/Experts from Industry.
- Professional Equipments.
- Additional Financial Assistance.
- There is a dire need to aware parents as after getting Placement Officer they don't join because of stereotype thinking of their parents.