

## **1. Title of the practice:- Developing E-Content**

**Objective:-** To acquaint and aid students with the knowledge and information, use of e-content is providing as a powerful tools of education. The ultimate objective of the e-content is to abolish the disparity among the learners through effective education. Its aim is to enhance the learner knowledge level in the era of communication technology.

### **Practices:-**

- Online study material is provided by PPTs.
- We have our college YouTube channel. The faculty upload their videos concerning to their subjects from time to time.
- Our college website provides link for various portals like Swayam Online Courses, E-PG Pathshala, UG/PG UGC MOOCs, Swayam Prabha and e-content courseware in UG subjects.
- The entire campus is Wi-Fi enabled which allows a limited access to students.
- There is one language lab with high speed internet facilities and equipped with LCD projector with new version of Orell software. It enhances the listening & pronunciation skills of students.
- Mathematics lab allows students to explore patterns & ideas.
- Computer labs are well equipped with sufficient computer to cater the students' need.
- There are 16 specialized laboratories for conducting online lectures, for making PPT's & videos.

The development of e-content during the lockdown period as a bliss in Covid-19 for students. All faculty members created virtual classrooms for their students.

**Problems:-** E-Content developments consumes more time than conventional learning material. It is not as straight forward as face to face learning material. The majority of students belong to rural areas which hinders them to the access of internet facility.

### **Solutions:-**

- i) To add to their existing knowledge and updating with new knowledge and skills, teachers participate in different webinars / workshops etc from time to time.
- ii) The institution gives an access of internet facility to students which enable them to download e-content material.

## **2. Title of the Practice:- Instilling Ethics among students.**

**Objective:-** Ethics development aims at promoting students' moral development & character formation.

### **Practices:-**

- Every Monday yoga & meditation sessions are conducted in college premises to foster self regulation.
- Every Monday there is an assembly of students where prayer and national anthem are sung by students to endorse the key principle of respect, responsibility and patriotism among them.
- YouTube videos of Mantra Uccharan are uploaded at regular intervals on college

YouTube channel to inculcate core moral virtues that are good for the individuals & society.

- An Introspective Corner is established in the library which contains four Vedas & religious scriptures & epics.
- Hawan ceremony is performed at the commencement of every session to purify the environment.
- Different activities like sports, co-curricular & curricular teach discipline to students.
- Celebration of different prominent days like NSS Day, Girl Child Day, Human Rights Day, Women's Day, Earth Day, Youth Day etc. helps in the holistic development of students.
- Ek Bharat Shrestha Bharat club symbolizes inclusion of diversity. The students imbibe the values of unity in diversity.
- National and cultural festivals are celebrated to augment fraternity among students.
- Important days symbolising the birth days and death anniversary of prominent persons like Gandhi Ji, Swami Vivekanand Ji, Sardar Vallabh Bhai Patel etc. are celebrated or observed respectively to give teachings and messages of their life.
- To create awareness for environment important days like Earth Day, Ozon Day and other activities like Tree Plantation, Swacchta Abhiyan etc. are organized.
- Various programs and activities are organized round the year under different cells/clubs constituted by the college to make students socially valuable citizens.

**Challenges:-** At present, the edifice of faith, trust, fellow feeling, loyalty, mutual help, fair play, sacrifice, obedience to law are crumbling rapidly under the height of materialism so inclusion of ethical values demands lot of endeavors & time.

**Solutions:-** Values cannot be taught in isolation, so teachers provide experiences & situations through experimental learning, organizing different activities (cultural/ Literary/ Sports), excursions, extension lectures which generate fraternity among students & teachers as well. This helps students to consider and reflect about ethical values & translate this reflection into action.